

# Napier Intermediate School School Wide Incentives 2023



*Respect, Responsibility, Resilience, Relationships  
Whakaute, Manaakitanga, Pakari,  
Whanaungatanga*

# School Wide Incentives

## NIS Playground Points System (PPS)

The Playground Points System (PPS) is a school-wide approach to reward positive and consistent behaviour in the playground, in particular is linked to the behaviour focus for the fortnight.

### **Procedures:**

1. Points are awarded by the duty teachers after interval and lunchtime each day
2. Duty teachers **MUST** consult each other and agree on a score for interval and lunch - **noticing those students who are displaying positive behaviour**
3. Scores are recorded in ONE duty folder:  
Interval = **a maximum of 5 points**  
Lunch = **a maximum of 10 points**

Students compile a list of their top three choices for a reward - muffin day, wacky hair day, etc, and email their suggestions to the principal for collation. Once rewards have been selected, students work to earn points to achieve that reward. Points are shared in assembly and point growth is shown on the thermometer in the hall.

## GOLD CARD AWARDS

These cards are used by staff as reward cards.

Students receiving these may post them into the box in the library. A major gold card draw is held in the last week of each term for a range of rewards.

Receiving 10 or more gold cards per term will earn points in the Student Achievement Booklet.

Any student receiving ten Gold cards or more needs to hand these into the office for a Principal's award. These gold cards are then put in the Goldie Draw.



### **GOLD CARDS – (In the classroom)**

These will be closed on the Wednesday prior to the Goldie draw at the end of each term

- exemplary behaviour in the classroom
- outstanding/excellent work
- achieving goals set
- on task behaviour
- role models

- settling to work quickly
- cooperation - teacher pupil
- citizenship
- good manners
- showing initiative
- displaying the 'behaviour focus'

### **GOLD CARDS – (In the playground)**

- exemplary behaviour in the playground
- using break times wisely
- interacting positively with others
- being inclusive in the playground
- interacting cooperatively with others
- showing responsibility at break times
- caring for the school environment
- displaying the 'behaviour focus'

### **Principal's Award**

A class can receive a Principal's Award for the following:

- 100% uniform
- 100% hats
- 100% Attendance for the week
- Top class attendance for the week
- Recommendation from teacher for classwork
- Recommendation from a relieving teacher
- Recommendation from Senior Management

***If a class receives 100 points in one term, a class can approach the Principal to negotiate a reward.***

### **Attendance Incentives**

We use HERO Attendance data to look at all aspects of a Student/ Class/ House Attendance making monitoring of any incentives easy to evaluate the impact over a set period of time.

### **Attendance Trophy :**

- This is awarded each week in Assembly for student attendance the previous week.
- The top 3 classes are acknowledged and attendance figures are announced for all 3 classes.

The top Class is awarded the Attendance Trophy Weekly



### **Classroom Incentives:**

- Each class teacher uses different incentives and set their own target towards getting this or a higher percentage for the term.
- Classroom displays related to Attendance Target Setting are encouraged as a visual reminder – a theme of 'Getting the best out of every day' can be used.

### **Termly Incentives :**

- All students receiving 100% Attendance per term are issued with Awesome Attendance Certificates in Assembly - classroom teachers are to advise Deputy Principals so certificates can be created.
- A 'Best Class Attendance Certificate for The Term' is issued to the Class who has the best attendance for each term – this must be displayed in the Classroom, this certificate acts as a Principal Award and can be used in Principal Award certificate totals.

### **Annual Incentives:**

- All students receiving 100% Attendance for the Whole Year are issued with a Special Awesome Attendance Certificate in Assembly.
- A 'Best Class Attendance Certificate for The Year ' is issued to the Class who has the best attendance.
- A ' Best House Attendance Certificate for The Year ' is awarded to the House who has the best attendance, these points go towards the end of year House Cup.

## **Student Achievement Booklets - Blues Book**

There are six Student Achievement Award categories, which recognise excellence and effort in:

- Academic endeavours,
- Technology,
- Cultural pursuits,
- Sport, and
- Service to the school and fellow students.
- Kia Kaha

### **How can your child earn a Student Achievement Award?**

By striving for excellence in any of above areas your child can gain points towards an Achievement Award for that area.

For each area there is a Record Card which specifies the number of points that will be awarded for certain achievements.

When your child believe they have met the requirements to earn points towards an Achievement Award they take the booklet to the teacher in charge of the particular area (eg Miss A for Netball) who will complete and sign the booklet.

Once your child has earned 20 points in an area they hand Student Achievement Award book into the office with a note requesting their Blue, this will be awarded in assembly.

Should your child earn another 20 points within the same area they will be awarded a Star.

Points earned on the Wild Card may be added to any other area – 2 points per area - (eg Service) to help you gain 20 points towards an Achievement Award.

**NB** Each of the activities for which points can be earned has a **Weighting Level** which gives recognition to those activities which require a long-term commitment or require a greater effort to achieve.

The awarding Weighting Level points is dependent on:

- **Attitude**
- **Behaviour**
- **Commitment and Attendance**
- **Being a positive team member**

**At the end of the year your child's teacher will also award:**

**Citizenship points** - These points are awarded under **Service** and are awarded by the teacher. The citizenship points are out of 8 points. Citizenship is awarded for the student who shows a care for others, the environment and who will put themselves out to support others.

**Class Effort and Diligence points** - These points are awarded under the **Kia Kaha** Achievement area.

**Points to note:**

The students should fill in as much of the book as possible so the teacher/coach just has to award the points and sign it off.

It is the student's responsibility to track any points they are owed if they have missed the 'call up' by that particular teacher.

## Leadership at Napier Intermediate

The leadership programme at Napier Intermediate underwent some changes in 2021. The reason for the change is to allow more students the opportunity to lead depending on their strengths and interests.

### **Badge holders** - self-nominate

- Both Year 7s and Year 8s can become badge holders.
- Students use the nomination forms provided by the teacher.
- Student and teacher discuss whether or not they are ready to apply to be a badge holder.
- **These applications should be discussed at House Meetings**
- Student nomination form is signed off by the teacher and given to the DP in charge of school leaders.
- Principal has the final decision whether to accept the nomination form.

A Badge Holder needs to:

- Use good initiative in the classroom
- Relate well to adults
- Be respected amongst peers
- Be honest
- Able to communicate clearly
- Relay information accurately
- Display strength of character
- Display good reliability
- Display confidence (can be quietly confident)

## Badge Holder Nomination Form Example

Badge Holder Nomination Form		
Name:  Room:	<b>Scale rating</b> 1 need support 2 developing 3 capable 4 strength	
<i>Qualities Required</i>	Student	Teacher
I am reliable in and out of the classroom		
I am respected by my peers and adults		
I am responsible		
I am able to communicate effectively with adults and my peers		
I am always honest		
I can relay information accurately		
I am self-confident (can be quietly confident)		
I abide by policies, the 4 Rs, the rules and expectations of Napier Intermediate		
Write a paragraph explaining why you would be a good badge holder.		
Staff Recommendation - Badge Holder (a paragraph of recommendation supporting this application)		

## **Applying for School Leadership (not including Badge Holders)**

- **House Leaders** (after discussion with the House teachers) will approach students to fill out a leadership form.
- Tutors or teachers in charge eg: Music teacher, will approach students to fill out the relevant nomination form.
- Students will fill out a nomination form and the teacher will endorse this nomination.
- Nomination forms go to the Deputy Principal and nominations are discussed with the Principal.
- Successful students will be awarded leadership badges at Celebration Assemblies.
- Unsuccessful students will be encouraged to improve on identified areas and are welcome to apply again.

### **House Leaders- Blue Badges**

Nominated by House teachers

### **Cultural Leaders -Green Badges**

Tutor nominated

### **Music Leaders-Yellow Badges**

Nominated in consultation with the teacher in charge of music

### **Sports Leaders -Red Badges**

Nominated by: House teachers

### **Service Leaders**

Nominated by: House Leaders

### **Other leadership opportunities that gain points towards gaining a Student Achievement Award:**

Librarians, sports monitors, duty book monitors, bus monitors, science assistants, recycling, enviro, road patrollers, PE leaders, school sport leaders, class monitors etc

Where ever possible the school encourages students to take on leadership roles within their classroom as well as in the wider school environment.